

Call for Manuscripts
Spring, 2014

This is the call for manuscripts for the upcoming edition of the Spring 2014 issue of the *Tennessee Association of Middle School Journal*. Deadline for submission of manuscripts is March 30, 2014. This is an open edition, which allows you to write on any topic related to middle schools. The editor and two other reviewers will review the manuscripts. Possible topics:

- Have you reviewed an excellent book about the middle school or middle school concepts?
- What data do you have on the effect of standards and the middle school?
- What are your most effective strategies for teaching middle school students?
- How is your school rallying to implement the CCSS?
- How is leadership affecting school improvement?
- How is RTI changing instruction in your middle school?
- What are some teaching strategies for motivating students?

We especially welcome articles on Common Core State Standards. Share your information with readers across Tennessee.

Send your manuscript to:

TAMS Journal
Dr. Cherry Watts
Address
cwatts@utm.edu

Guidelines for Articles submitted to *TAMS Journal*

The Tennessee Association of Middle School Journal is the journal of the Tennessee Association of Middle Schools. It is published twice in an academic year, November and April. If you are interested in submitting a paper about middle school concepts, students, or practices, please adhere to the following guidelines:

1. A variety of materials for publication is accepted for the *TAMS Journal*. Papers can assume (but are not limited to) the following types: articles about enhancing learning and teaching for the middle school (research investigations, position papers, policy issues, and critical review of literature), curriculum materials for learning and teaching middle school students, federal and state legislation on the education of the middle school students, and assessments and evaluation of content learning and teaching in the middle school.
2. Publication materials should be prepared according to the style prescribed by the sixth edition of the Publication Manual of the American Psychological Association. Please follow the manual precisely with regard to (a) content and organization of the manuscript, (b) writing style, grammar, and use of non-biased language, and (c) capitalization, punctuation, spelling, use of abbreviations, headings, quotations, tables, figures, and references cited in the text, and the references list. Papers should be typed or computer-generated on standard 8 1/2 by 11 paper, with one-inch margins. Typical page length for articles is between 13-16 pages doubled spaced. The author's name, title, and affiliation should appear on the cover page only of the manuscript.
3. Send the manuscript electronically cwatts@utm.edu. The editor and two other reviewers will review the manuscripts.
4. The *TAMS Journal* is published two times per academic year, November and April. To guarantee your paper consideration for publication in the next issue, please submit your paper at least 45 days in advance of the publication date.
5. Papers accepted for publication will appear in the next edition of the journal. If we begin to have a backlog of papers, we will publish them according to the date of acceptance. Authors will receive one copy of the journal if they are not a member of TAMS; authors who are members of TAMS will receive two copies (one through regular mailing and an additional one through special mailing). Once your paper is published in the *TAMS Journal*, it becomes the property of the Tennessee Association of Middle School. If you wish to publish your paper after it has been published in the *TAMS Journal*, you must cite TAMS as the source of the article.
6. All correspondences should be addressed to *TAMS Journal*, Dr. Cherry Watts, 205H Gooch Hall, 538 University Street, Martin, TN 38238, cwatts@utm.edu.